

The Pathway to the use of a Structured and Supported Approach to Debriefing

Abstract:

Debriefing plays a critical role in the transfer of knowledge in simulation education. Various methods are used in the debriefing process based on a variety of factors; this presentation sheds light on the pathway to the use of a structured and supported approach as traversed in the Department of Occupational Therapy at the University of Tennessee Healthcare Center as well as reflections and lessons learned along the way. Engagement in this session will allow learners to further develop their debriefing skills through exposure to information about strategies to use in the debriefing process that can be used as part of simulation learning experiences to foster reflective thinking and facilitate transformative learning. Through listening to this account and the related research presented, learners will be able to list 5 steps involved in a holistic debriefing process, identify 3 ways to address the emotional charge resulting from SIM encounters, and discuss specific strategies to use to support students in connecting new learning to a larger clinical environment. Research supporting the use of the structured and supported model for debriefing will be shared along with observations of student and faculty responses that have come as a result of the implementation of these techniques in the experience of the presenters. Challenges in debriefing as well as plans for continued growth in this area will be discussed as part of this session as well.