Trauma-Informed Care for Justice-Involved Youth to Decrease Recidivism

THE UNIVERSITY OF TENNESSEE HEALTH SCIENCE CENTER.

COLLEGE OF NURSING

Tamika Beecham, BSN, RN, Marissa Gray, BSN, RN and Shelby Husband, BSN, RN **Faculty Advisor:** Diana Dedmon, DNP, APRN, FNP-BC

College of Nursing - The University of Tennessee Health Science Center, Memphis, TN

Purpose

- Identify key research and analysis of effective trauma-informed treatment methodologies, referrals, and accessibility of care for justice involved youth
- Trauma-Informed Care
 Treatment Methodologies
- Juvenile Justice Systems
 Referrals
- Recidivism Rates

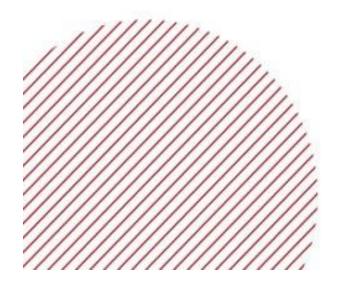
Accessibility of care for Justice-Involved Youth Rate of change when utilizing Trauma-Informed treatment and interventions

Background

- The high rates of recidivism in the juvenile court systems matched with the increased prevalence of psychological trauma in justice-involved youth represent the need for implementing trauma-informed care
- The scoping review analyzed the research implementing the intervention of trauma informed care to determine if it resulted in justice involved youth more likely to have a higher success rate of regulating trauma symptoms and behaviors, thereby decreasing recidivism



55% of young people are rearrested within a year of their first arrest.



LEARN ABOUT WHAT WORKS



Methods

Conducted following the Preferred Reporting Items for Systematic Review and Meta-analysis (PRISMA) reporting guidelines for scoping review.

- Computerized database search was performed.
- PubMed
- Social Science Research Network (SSRN)
- Scopus
- A total of 36 articles reviewed with 10 articles meeting the inclusion criteria specifically to trauma informed care, recidivism, and the juvenile justice system
- Scientific articles criteria included, approved by an international peer review board and published in medical, social science, or nursing journals

Implications for Practice

- Nursing serves as a trauma informed intervention for justice involved youth to reduce recidivism rates
- Creating awareness of trauma-informed care through nursing education provides current and future healthcare workers the education and tools to effectively reduce recidivism in justice-involved youth
- Using trauma-informed care also coincides with the holistic approach when caring for a patient
- The goal of utilizing nursing's unique role in this patient population is to implement traumainformed care and prevent additional trauma experiences

Results

ACE has proven to be useful in the assessment of trauma but may be misleading for minority youth due to the lack of consideration of racial trauma

The findings of the scoping review analyzed trauma-informed approaches and effective justice interventions in the juvenile justice system's impact on reducing recidivism

Common trends included the ongoing need to establish standardized assessments of trauma, gender-specific trauma assessments, improve trauma-informed programs, and development of trauma interventions system-wide

Gender specific trauma assessments are more important because females are more likely to experience sexual trauma and sexual assaults. When gender specific trauma-informed care was provided, the researchers found the outcomes to be more favorable than non-gender specific

References

No funding was utilized for this project.

Journal, 16(2), 1-25. https://www.cjcj.org/jpj

Adams, E. J. (2010). Healing Invisible Wounds. *Reclaiming Children and Youth*, 19(3), 32–33.

Branson, C. E., Baetz, C. L., Horwitz, S. M., & Hoagwood, K. E. (2017). Trauma-informed juvenile justice systems: A systematic review of definitions and core components. *Psychological Trauma: Theory*, *Pasagrah*, *Practice, and Policy*, 0(6), 635, 646, https://doi.org/10.1037/tra0

Branson, C. E., Baetz, C. L., Horwitz, S. M., & Hoagwood, K. E. (2017). Trauma-informed juvenile justice systems: A systematic review of definitions and core components. *Psychological Trauma: Theory, Research, Practice, and Policy*, 9(6), 635–646. https://doi.org/10.1037/tra0000255
Butcher, F., Galanek, J. D., Kretschmar, J. M., & Flannery, D. J. (2015). The impact of neighborhood disorganization on neighborhood exposure to violence, trauma symptoms, and social relationships among at-risk youth. *Social Science & Medicine*, 146, 300–306. https://doi.org/10.1016/i.socscimed.2015.10.013

org.ezproxy.uthsc.edu/10.1016/j.socscimed.2015.10.013
Cannon, Y., & Hsi, A. (2019). Disrupting the path from childhood trauma to juvenile justice: An upstream health and justice approach. *Fordham Urban Law Journal*, 43(3,425). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3433115

Crosby, S. D. (2016). Trauma-Informed Approaches to Juvenile Justice: A Critical Race Perspective. Juvenile & Family Court Journal, 67(1), 5. Cusack, Carmen M., Kent Make-Up Their Minds: Juveniles, Mental Illness, and the Need for Continued Implementation of Therapeutic Justice within the Juvenile Justice and Criminal Justice Systems (2013). American University Journal of Gender, Social Policy & the Law, Vol. 22, p. 149, 2013, Available at SSRN: https://ssrn.com/abstract=2520785

Epstein, Rebecca and González, Thalia, Gender & Trauma — Somatic Interventions for Girls in Juvenile Justice: Implications for Policy and Practice (April 25, 2017). The Center on Poverty and Inequality, The Art of Yoga Project, April 2017, Available at SSRN: https://ssrn.com/abstract=2965674

Ezell, J. M., Richardson, M., Salari, S., & Henry, J. A. (2018). Implementing Trauma-Informed Practice in Juvenile Justice Systems: What can Courts Learn from Child Welfare Interventions? Journal of Child & Adolescent Trauma, 11(4), 507–519. https://doi-org.ezproxy.uthsc.edu/10.1007/s40653-018-0223-y

Flocks, Joan and Calvin, Emily and Chriss, Simone and Prado-Steiman, Marina, The Case for Trauma-Informed, Gender-Specific Prevention/Early Intervention Programming in Reducing Female Juvenile Delinquency in Florida (February 1, 2017). Northwestern Journal of Law and Social Policy, Vol. 12, No. 1, 2017, University of Florida Levin College of Law Research Paper No. 17-4, Available at SSRN: https://ssrn.com/abstract=2910630
Juvenile Crime Figures Show Both Encouraging and Some Alarming Trends. (2017). *University of Memphis Public Safety Institute*. Published. https://www.memphis.edu/psi/media/documents/2017-october-media-release-juvenile-delinquent-data.pdf

Kowalski, M. A. (2018). Adverse childhood experiences and justice-involved youth: The effect of trauma and programming on different recidivistic outcomes. *Youth Violence and Juvenile Justice*, 17(4), 354–384. https://doi.org/10.1177/1541204018809836
Pickens, I. (2016). Laying the Groundwork: Conceptualizing a Trauma-Informed System of Care in Juvenile Detention. *Journal of Infant, Child &*

Pickens, I. (2016). Laying the Groundwork: Conceptualizing a Trauma-Informed System of Care in Juvenile Detention. *Journal of Infant, Child & Adolescent Psychotherapy*, 15(3), 220.

Randall, Melanie and Haskell, Lori, Trauma-Informed Approaches to Law: Why Restorative Justice Must Understand Trauma and Psychological Coping

Randall, Melanie and Haskell, Lori, Trauma-Informed Approaches to Law: Why Restorative Justice Must Understand Trauma and Psychological Coping (2013). (Fall 2013) The Dalhousie Law Journal 501., Available at SSRN: https://ssrn.com/abstract=2424597
Skinner-Osei, P., Mangan, L., Liggett, M., Kerrigan, M., & Levenson, J. (2019). Justice-involved youth and trauma-informed interventions. *Justice Policy*

Zelechoski, A. D., Cross, H. L., Luehrs, R., Freedle, A., Bruick, S., Harrison, K., Hayrynen, A., Hrebic, L., Dibley, E., & Will, K. (2020). Trauma assessment in juvenile justice: Are we asking the right questions in the right ways? *Journal of Aggression, Maltreatment & Trauma*, 30(3), 324–346. https://doi.org/10.1080/10926771.2020.1832167