

Shaping Librarianship in Graduate Medical Education



Building relationships.

OBJECTIVE:

Reshape the role of the **faculty librarian** in graduate medical education (GME) by building relationships and demonstrating the value of health sciences librarians as **partners in research & medical education**.

METHODS:

Doing + talking about what we do

- Presentations at program retreats and orientations
- Reference and instruction
- GME librarian weekly meetings
- Education coordinator meetings
- Promotion of services/resources
- Special research projects
- Planned and spontaneous instruction
- Committee service
- Office hours at hospitals/clinics
- Periodic emails reminding patrons of available resources

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RESULTS:

As a result of these efforts, the two GME librarians were invited to teach **25 classes**, reaching over **200 residents** and fellows within the first several months in their positions.



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CONCLUSION:

A two-pronged approach of **building relationships while demonstrating the value** of health sciences librarians as partners in medical education has led to increased face-to-face contact with medical trainees, resulting in planned and spontaneous opportunities for education on effective searching, predatory publishing, citation management, and library resources.

Demonstrating value.



Making Life Better