OBJECTIVE: Reshape the role of the faculty librarian in graduate medical education (GME) by building relationships and demonstrating the value of health sciences librarians as partners in research & medical education.

METHODS: Doing + talking about what we do
- Presentations at program retreats and orientations
- Reference and instruction
- GME librarian weekly meetings
- Education coordinator meetings
- Promotion of services/resources
- Special research projects
- Planned and spontaneous instruction
- Committee service
- Office hours at hospitals/clinics
- Periodic emails reminding patrons of available resources

RESULTS: As a result of these efforts, the two GME librarians were invited to teach 25 classes, reaching over 200 residents and fellows within the first several months in their positions.

CONCLUSION: A two-pronged approach of building relationships while demonstrating the value of health sciences librarians as partners in medical education has led to increased face-to-face contact with medical trainees, resulting in planned and spontaneous opportunities for education on effective searching, predatory publishing, citation management, and library resources.