

# Managing across: a magical method for providing leadership and skill development

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MUSC Libraries | Changing What's Possible | [library.musc.edu](http://library.musc.edu)



# Magical Disclosures

- None to report



# Magical MUSC

- Located in Charleston, SC
- 3000 students among six colleges
  - Medicine, Dental Medicine, Nursing, Pharmacy, Health Professions, Graduate Studies
- 1500 faculty
- 700 residents
- 13,000 employees



# Magical MUSC Libraries

- 39 employees
- 19 faculty
  - 12.5 faculty librarians
    - 6 in Research & Education Services (RES)
- RES 2017-2018 by the numbers
  - 170 education sessions with 3500 participants
  - 480 individual consultations/one-on-one instruction



# MUSC's Magical Libraries



**Main Library**



**Waring Historical Library**



# The Magical Plan

- To provide an opportunity for the Research and Education Services (RES) Department's faculty librarians to lead initiatives that will enhance knowledge and practice among their peers
- Role assigned based on interest, skills, expertise, need
- Intent is for them to work in an area of interest, but also to educate peers
- Entirely peer driven; no influence from the supervisor



# The Magical Roles

- Christine Andresen - Instructional Technology
- Emily Brennan - Teaching and Education
- Teri Lynn Herbert - NIH Updates and Mandates
- Emily Jones - EBLIP and Research
- Ayaba Logan - Data and Assessment
- Rena Lubker - ACRL Framework



# The Magical Expectations

- Peer driven
- How will they do it?
  - Curriculum development
  - Programming
  - Other magical methods
- Crossover among roles
  - Roles compliment each other
  - Promotes teamwork
  - New project development





# In Their Own Magical Words

## Research

- Help librarians evolve scholarship and research ideas into established projects
- Hold monthly brainstorming/working meetings

## Teaching & Education

- Standardize education, especially how we teach EBP
  - EBP folder on Box with PPT templates, handouts, class exercises, and PICO examples from varied disciplines and subspecialties
  - Ensure that all EBP boxes on all LibGuides are linked from the main EBP LibGuide to ensure content across guides is the same



# In More Of Their Own Magical Words

## Instructional Technology

- Audit existing instructional materials for content and accessibility
- Develop new instructional materials to provide users with help materials at the point of need
- Create Moodle space for library-specific instructional modules that can be added into Moodle courses at the request of faculty members
- Collaborate with librarians to redesign instruction to incorporate adult learning theories and innovate educational technologies

## Data and Assessment

- Increase the data and assessment knowledge of masters prepared library staff members.
- To help library staff members to get comfortable with finding, using, and disseminating library assessment data and data in general, which includes statistical analysis, and related useful software
- Hold workshops with the goal of having publishable project(s) developed with library data that is used throughout the workshops



# Even More Of Their Own Magical Words

## NIH Updates and Mandates

- Maintain a LibGuide with current information from NIH
- Alert RES colleagues when there are changes or new information relevant to their colleges and programs
- Periodically give demonstrations of “how to” use NIH resources for authors (Biosketch, etc.)

## ACRL Framework

- Working with MLA Dental section and Canadian Dental Librarians to identify IL competencies for new dentists from American and Canadian accrediting bodies
- Working with dental faculty on alignment of the IL framework to Dental competencies
- Soliciting feedback nationally, regionally and locally on how to align program competencies to IL frames
  - Have other liaisons in RES duplicate this process with their colleges and programs



# The Magic Happening

- Still very early in the process of development
  - Demonstration of thinking outside the box
  
- Some magical examples of early initiatives
  - Search Parties
    - Teaching and Education, NIH, ACRL, Research
  - LibGuide Redesign
    - Research, Data and Assessment, Instructional Technology
  - Workshop development
    - ACRL, Teaching and Education, Instructional Technology



# Magical Reactions

- So far everyone shows excitement
- Relatively slow start, but they're still figuring things out
- “We’ve just begun to dream...”



# Magical Thanks!

## Questions?

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