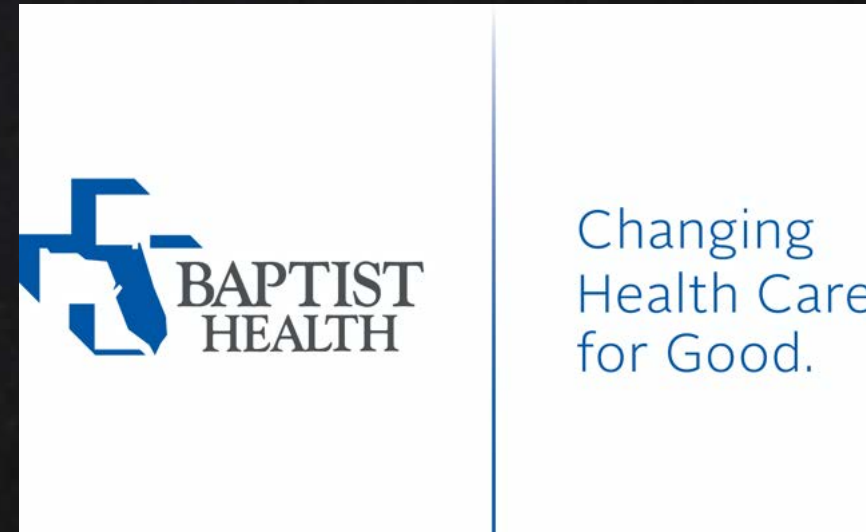


# BLEND TO BEND

EXPLORING BLENDED LEARNING CONCEPTS IN THE AGE OF PANDEMIC

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## WHAT IS IT?

Blended learning combines face-to-face and online modalities; typically utilizing pedagogy that promotes active learning.



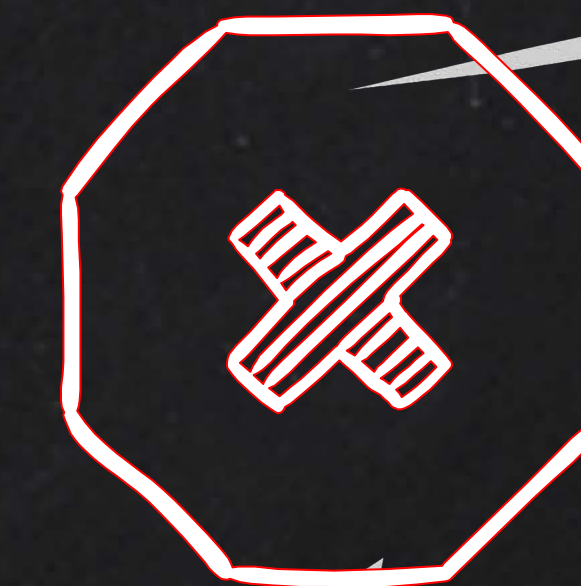
## HOW CAN IT HELP LIBRARY INSTRUCTION?

Converting to a blended format may allow smaller (multiple) cohorts of learners for in-person instruction and/or reduce the time required for in-person instruction, allowing for better efficiency while maintaining safety guidelines related to COVID-19.

## TRANSITION

- Planning
- Smaller class size
- Transition part of a class at a time
- Motivate learners
- Varied modalities/strategies
- Shorter videos
- Limit elements in multimedia presentations
- Foundational/elementary concepts most suited for online portion; high-order applications better for face-to-face portion

## LOW/NO-COST RESOURCES



## CHALLENGES

- Time investment
- Cost
- Digital divide/technology support
- Unprepared learners
- Difficulty tracking individual learner activity

## BENEFITS



- Improved knowledge acquisition
- Increased engagement
- Recorded instruction may be reviewed at learners' convenience
- Autonomy/freedom
- Flexibility
- Deeper in-class interactions
- Student satisfaction

## REFERENCES

